



The Road Ahead, Fall 2020

August, 2020





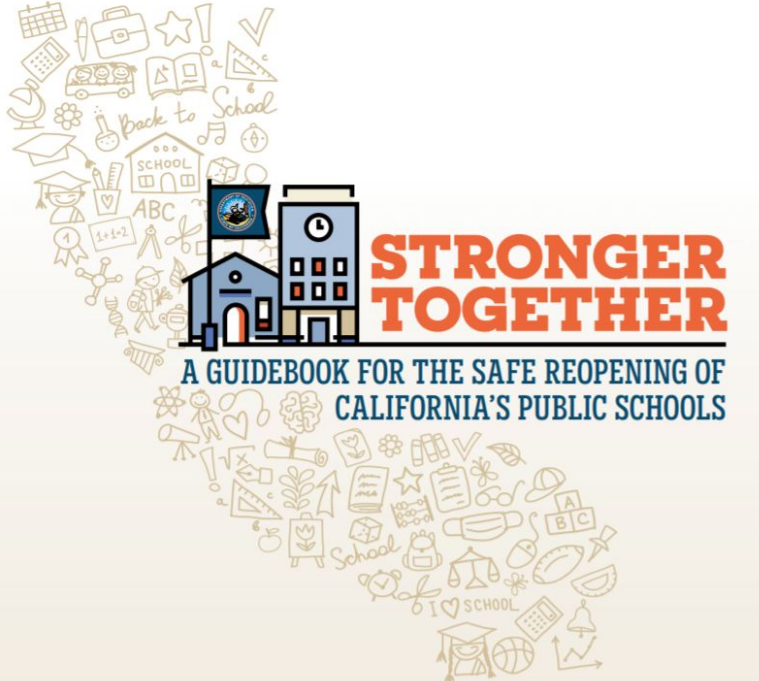
Guidance for Reopening Schools

California Department of Education

General guidelines, but no directives.


- Follow local health officials requirements
- Practice Physical Distancing
- Develop a Distance Learning Plan as needed
- Bring students on campus when practicable.

60 Day supply of PPE for teachers and students is coming throughout the year.



The logo features a large, stylized number '2020' where the '0' is formed by a dense collection of educational icons such as a microscope, a graduation cap, a book, a clock, a globe, and various school supplies. In the center of the '0' is a blue and white illustration of two school buildings. To the right of the '2020' graphic, the words **STRONGER TOGETHER** are written in large, bold, orange capital letters. Below this, the subtitle **A GUIDEBOOK FOR THE SAFE REOPENING OF CALIFORNIA'S PUBLIC SCHOOLS** is written in smaller, blue capital letters.

California Department of Education
June 2020

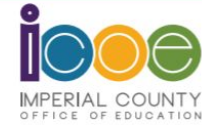


Imperial County Office of Education

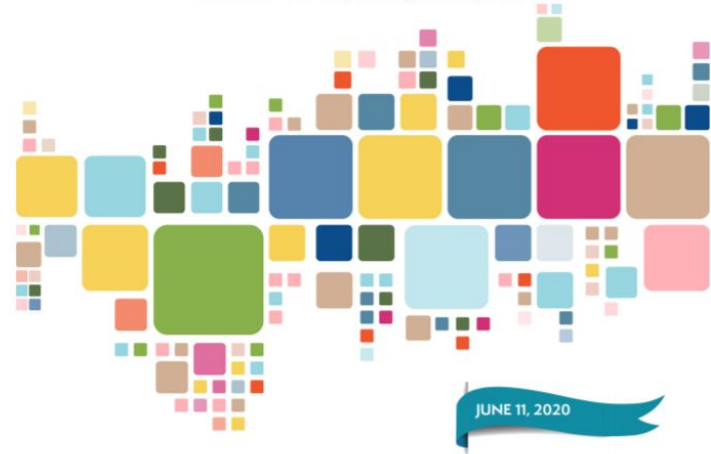
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- Develop a Distance Learning Plan if needed
- Bring students on campus when practicable.

ICOE will be the distributor of the 60 Day supply of PPE for teachers and students



Pathway to Reopening Our Schools COVID-19 Recovery Guidance



A collaborative resource created in partnership with Imperial County School Districts, the Imperial County Public Health Department and the California County Superintendents Educational Services Association (CCSESA).

Imperial County Public Health Department

Students can return to campus when we are at Stage 2B. We are back to Stage 1 and only essential work.

- Daily Health Screening, does not have to be a temperature check.
- Physical Distancing precautions in place
- Masks when you cannot maintain 6 feet of distance
- Enhanced sanitizing and access to hand washing and hand sanitizing.





Senate Bill 98
Signed into Law June 29, 2020



Daily Live Interaction

“Daily live interaction with certificated employees and peers for purposes of instruction, progress monitoring, and maintaining school connectedness. This interaction may take the form of internet or telephonic communication, or by other means permissible under public health orders....”

Attendance and Weekly Progress Monitoring

Daily Attendance

- Teachers will mark attendance in Aeries (Student Information System) daily
- Follow up by counselors, administration and other staff

Monitor Progress (assignments, quizzes and tests)

- Teachers keep weekly records of student progress
- Teachers monitor and report student that are falling behind
- Follow up by counselors, administration and other staff.



Before School Starts

Registration Options

Traditional Registration Paper Packet

- Enhanced with streamlined format and reduction in forms to complete

Restarted Online Registration

- This was done in the past, and has been restarted for 20-21

Devices

Additional Chromebooks and MyFi devices for BorderLink have been purchased

Students will be able to check out a Chromebook and/or MyFi device as needed

- We will provide a Chromebook to each student, not a device per household
- We are not likely to ever return to Chromebooks to the carts for regular classroom use.
- We are developing a model for a 1:1 initiative so that students are issued a Chromebook for their years in CUHSD schools.

Text Books

- Teachers provided the list of needed textbooks
- Students came into the school and picked up books when they got their schedule.
 - Not all courses needed a textbook, some materials is all online.



Starting School

Distance Learning for All to start the year

We are back to stage 1. We can introduce students on campus in Stage 2B. Governor Newsom also ordered all schools in certain counties start with Distance Learning.

As conditions permit, we will add in groups of students while maintaining physical distancing requirements as we progress through our phases of reopening.

Safety Precautions and Expectations

Our Plans are aligned with and approved by ICPHD and ICOE

- Daily Health Screening prior to coming to work/school. No temperature taking is required, but will be available.
- Masks when persons cannot maintain 6 feet of physical distance
 - Masks during passing periods
- Signs and reminders posted throughout the schools and offices
- Hand sanitizer available in all classrooms and hand washing regularly
- Daily sanitizing of schools and busses

Introduce On-Campus Classes and Meetings

We are deeply concerned with equity and learning loss. These two issues push the need to return to regular instruction as soon as is safe and practicable.

According to guidance from ICPHD, we will introduce students on campus in small groups first. For example:

- CTE classes
- EL students
- Special Education students
- Science lab activities
- Music and performance groups

Phases of Instruction

We are deeply concerned with equity and learning loss. These two issues push the need to return to regular instruction as soon as is safe and practicable.

1. Distance Learning for all students.
2. Introduce small groups by subject in limited numbers to maintain physical distancing
3. Begin classes for all in blended sections, but in limited numbers to maintain physical distancing, 25% of a class
4. Increase the number of days on campus from 1 day per week to 2 days per week and going to 50% of a class.
5. When conditions allow, all students attend the full school day

Tools and Services for Teachers and Students

- NEW Gmail accounts for all students
- G-Suit for Education, Enterprise Solutions
- Remind.com
- Ancillary Technology hardware to support Distance Learning and Flipped Classrooms
- WiFi being added to all busses
- Meals are only for registered students, and are free for all.
 - Meals curbside at all 3 schools
 - Meal delivery to feeder schools

Supports for Students

Tier II

- Counseling Services
- Tutoring Services

Tier III

- Behavioral Health Services
- Community Service Outreach

Athletics, Extra and Co-Curricular Activities

- CIF Announced there will be no sports this Fall. Fall and Winter merged and Winter and Spring merged
- Athletics will follow the guidance and rules set forward by CIF.
- Other activities will follow the phases of instruction model. As we are able to add students to classrooms we can add students to after school events and activities
- When permissible, we can add the public to larger group events and meetings.

Child Nutrition (Breakfast and Lunch)

- Free to all registered students
- Daily pick up at all three high schools between 9:30 and 11:30
- Remote delivery begins August 24th
- Monday and Wednesday Only (multiple meals) at 10:00

○ Locations (Tentative)	CUHSD Bus Number
○ KOA - 375 East Ross	22D
○ Seeley – Haskill Rd, between Park St. and Main St.	22A
○ Heber – Sacred Heart Catholic Church on Heber Ave.	22C
○ Gios - Lincoln Ave. Between La Brucherie and 18th St.	10
○ Kennedy - 6th St., Frazier Field	5

Flexibility, Adjustments and Communication

Conditions and stages will change during the summer and the school year.

We must be flexible in our approach and not get locked into one set pattern

We will make changes who is attending on campus, groups sizes and meeting types

We will communicate officially on the District web page, we will use social media to point the public to the web page.

- <http://www.cuhsd.net/COVID19-Recovery-Plan/index.html>



Learning Continuity and Attendance Plan

Learning Continuity and Attendance Plan adopted by September 30

- Public input and review
- Plans Includes:
 - Instruction and participation
 - Attendance tracking
 - Technologies and hardware
 - Tiered Intervention Plans
 - Social and Emotional supports
- Public Hearing in a separate meeting, Sept 15th Board Meeting
- Approval at the September 29th Board Meeting

Community Input Meetings

English Language

August 18th

11 AM

6 PM

En Espanol

25 de agosto

11 AM

6 PM

Links will be published on the District's webpage

Questions and Discussion